



# DOON CASTLE INTERNATIONAL SCHOOL



Survey No. 598/1, Right turn to Makarba Cross Road,  
Next to Vrindavan Farm, OPP. YMCA, S.G. Road, Ahmedabad-380058  
Tel: - 9023577759

School Code:10148

Affiliation no: 430140

## ANNUAL SCHOOL REPORT 25-26

### 1. General Information

**School Name : DOON CASTLE INTERNATIONAL SCHOOL**

**Address:** SURVEY NO 598/1, RIGHT TURN, TO MAKARBA CROSS ROAD, NEXT TO VRINDAVAN FARM, OPP. YMCA CLUB, S.G., HIGHWAY, AHMEDABAD-380058

**Affiliation Status:** Provisional  
**Affiliation No:** 430140  
**Validity:** 2031  
**School Code:** 10148  
**Principal Name :** Mrs. PRIYANKA SAXENA  
**& Qualification:.,** M.SC.,M.ED,CTET  
**Contact Details:** 9327973867

### 2. Vision AND Mission

**Vision :**To nurture responsible global citizens equipped with knowledge, skills, and values to excel in a dynamic world.

#### **Mission**

- To provide quality education aligned with NEP 2020.
- To promote experiential and competency-based learning.
- To foster creativity, leadership, and ethical values.
- To ensure holistic development of every learner.



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### 3. Student Detail

**Total Students: 1514**

Class-wise breakup (Pre-Primary to XII)

Jr Kg	A	9
<b>Class Total</b>		<b>9</b>
Sr Kg	A	17
<b>Class Total</b>		<b>17</b>
Bal Vatika	A	38
<b>Class Total</b>		<b>38</b>
<b>TOTAL</b>		<b>64</b>
1	ASTER	39
1	BUTTERCUPS	40
1	CARNATIONS	38
<b>Class Total</b>		<b>117</b>
2	A	41
2	B	42
2	C	40
<b>Class Total</b>		<b>123</b>
3	A	40
3	B	35
3	C	34
<b>Class Total</b>		<b>109</b>
4	A	39
4	B	37
4	C	33
4	D	40
<b>Class Total</b>		<b>149</b>
5	A	36
5	B	37
5	C	32



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5	D	41
<b>Class Total</b>		<b>146</b>
6	A	40
6	B	35
6	C	38
6	D	28
<b>Class Total</b>		<b>141</b>
7	A	38
7	B	33
7	C	30
7	D	36
<b>Class Total</b>		<b>137</b>
8	A	40
8	B	36
8	C	37
8	D	34
<b>Class Total</b>		<b>147</b>
9	A	40
9	B	39
9	C	40
<b>Class Total</b>		<b>119</b>
10	A	32
10	B	39
10	C	34
<b>Class Total</b>		<b>105</b>
11-Commerce	A	40
11-Commerce	B	29
<b>Class Total</b>		<b>69</b>
11- Humanities	B	12



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<b>Class Total</b>		<b>12</b>
12-Commerce	A	38
12-Commerce	B	29
<b>Class Total</b>		<b>67</b>
12- Humanities	B	9
<b>Class Total</b>		<b>9</b>

#### 4. Infrastructure Details

Total Campus Area: **6273**

Total Classrooms:52

Labs (with size):65 SQ.MTR

Library:APPROX 7500

Sports & Facilities:YES

YouTube Inspection Link:

<https://youtube.com/shorts/9bHXRw14FKs?feature=share>

Fire Safety Compliance: YES

Building Safety Certificate reference: YES

CCTV Surveillance mention: YES

SMART TV PANEL: YES

#### 5. Academic Calendar 2025–26

**Tentative Calendar (2025-2026)**



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## April, 2025

Date	Day	Particulars
03.04.2025	Thursday	New Session Starts
10.04.2025	Thursday	Mahavir Jayanti

## May, 2025

Date	Day	Particulars
05.05.2025	Monday	Summer Break Starts

## June, 2025

Date	Day	Particulars
09.06.2025	Monday	School Reopens after Summer Break
16.06.2025	Monday	Pre-mid Term Class XII

## July, 2025

Date	Day	Particulars
28.07.2025	Monday	Pre-mid Term Class XI

## August, 2025

Date	Day	Particulars
09.08.2025	Saturday	Rakshabandhan
15.08.2025	Friday	Independence Day
16.08.2025	Saturday	Janmashtami
27.08.2025	Wednesday	Ganesh Chaturthi

## September, 2025

Date	Day	Particulars
05.09.2025	Friday	Eid-e-milad
08.09.2025	Monday	Half Yearly Exam (Std. III to XII)



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## October, 2025

Date	Day	Particulars
02.10.2025	Thursday	Gandhijayanti
20.10.2025	Monday	Diwali Break Starts

## November, 2025

Date	Day	Particulars
03.11.2025	Monday	School Re-opens after Diwali Break
05.11.2025	Wednesday	Guru Nanak Jayanti
24.11.2025	Monday	Pre-Board Exam – I , Class XII

## December, 2025

Date	Day	Particulars
15.12.2025	Monday	PT II for Std. III to VIII, XI, XII
22.12.2025	Monday	PT III for Std. IX & X
25.12.2025	Thursday	Christmas

## 6. Teachers and Staff Details

- Total Teachers: 66
- Teacher-Student Ratio (Calculate properly:  $1514 \div 68 \approx 1:22$ )
- Non Teaching Staff:4

### Teachers Details

NO	NAME	DESIGNATION	QUALIFICATION	EXPERIENCE
1	PRIYANKA SAXENA	PRINCIPAL	M.Sc. B.Ed.	15YRS.
2	KRINA DESAI	PGT	MCA,B.ED	11YRS.
3	SNEHA BHATIA	PGT	M.A.,M.ED	8 YRS
4	SHWETA PANWAR	PGT	M.A.,B.ED	10 YRS



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5	ANURANJANI DHIMAN	PGT	M.A.,B.ED	10YRS
6	SAISHAV SHAH	PGT	M.COM.,B.ED	5YRS
7	NIDHI KUMARI	PGT	M.COM B.ED	2YRS
8	RISHAV JAIN	PGT	M.COM B.ED	1YRS
9	NISHA CHAUDHARY	TGT	B.A.B.ED	1YRS
10	SWATI TRIVEDI	TGT	B.A.,BED	4YRS
11	MEGHA SHARMA	TGT	Msc,bed	1YRS
12	FALGUNI CHHATRALA	TGT	B.A.,BED	1YRS
13	TANVI BHUTA	TGT	ECCED	2YRS
14	RITU NATHWADA	TGT	MTECH,B.ED	1YRS
15	HIMALI BHATT	TGT	MCOM,B.ED	3YRS
16	TEJAL OJHA	TGT	MA,B,ED	2YRS
17	BHAVANA GOEL	TGT	B.SC,B.ED	2YRS
18	BHUMI CHANDARANA	TGT	MCOM,B.ED	1YRS
19	ANU SHARMA	TGT	Msc,bed	2YRS
20	DEEPA RANI	TGT	M.B.A,B.ED	2YRS
21	SEEMA TIWARI	TGT	MA,B,ED	2YRS
22	SHEETAL PATEL	TGT	MA,B,ED	4YRS
23	HETAL KADIYA	TGT	MA,B,ED	1YRS
24	ANITA VERMA	TGT	MA,B,ED	1YRS
25	STUTEE SOUJANYA	TGT	Msc,bed	1YRS
26	DHANASHRI BIBEKAR	TGT	Msc,bed	2YRS
27	RESHMA RAJIL	TGT	MA,B,ED	3YRS
28	VAISHNAVI KULKARNI	TGT	MA,B,ED	10YRS
29	DEVASHISH DIVYAM	PGT	MTECH,BED	1YRS



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30	NILEEMA DASGUPTA	TGT	BSC BED	1YRS
31	SHWETA S PANWAR	TGT	BE	5YRS
32	DEEPAL DAVE	SPECIAL EDUC	B.Com,DEIEd,B.Ed	8YRS
33	MONA PAREKH	WELNESS TEAC	M.Sc. B.Ed.	15YRS.
35	KINJAL BAROT	PRT	M.A.,B.ED	1YRS
36	NITISHA BORANIYA	PRT	Msc,bed	1YRS
37	MANASVI STHAPAK	PRT	B.Sc, M.Sc, B.Ed	1YRS
38	VISWA SOLANKI	PRT	M.COM	1YRS
39	AMITA BAKHAI	PRT	MCOM,B.ED	1YRS
40	VARSHA MEHTA	PRT	MA,B,ED	1YRS
41	SAPANA PARIKH	PRT	M.A.,B.ED	8YRS
42	KAJAL SHAH	PRT	MA,B,ED	4YRS
43	URVASHI TARETIYA	PRT	MA,B,ED	1YRS
44	MALTI PATEL	PRT	M.A.,B.ED.	8YRS
45	SUNITA SONI	PRT	B.A., Cidtt,B.Ed	6YRS
46	VANDANA VYAS	PRT	M.A.,B.Ed	10YRS
47	MITALI VYAS	PRT	B.Ed, M.A.(Eng), Bsc	1YRS
48	SEEMA AGARWAL	PRT	M.A.BED	8YRS
49	JAYEETA PAI	PRT	B.A.,BED	6YRS
50	MEENAL SHAH	PRT	B.COM.,B.ED.,LLB	8YRS
51	BHUMIKA SHAH	PRT	M.COM,BED	4YRS
52	PRATIMA GOSWAMI	PRT	B.A, M.A., B.Ed	8YRS
53	PRIYANKA SINGH	PRT	M.A,BED	4YRS
54	SAPNA SHRIVAS	PRT	MCA	1YRS
55	MAHIMA VACHHETA	PRT	BE	1YRS



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56	MONA SHARMA	PRT	B.COM	5YRS
57	HARESH KAKLOTTER	PRT	M.A.,Sangeet Vishar	5YRS
58	SONIA PIAS	PRT	MA,B,ED	3YRS
59	PRIYAL MASTER	PRT	MCA	3YRS
60	SUDHIR ZUNZA	PET	MPED	5YRS
61	KINJAL PRAJAPATI	PET	MPED	1YRS
62	POOJA PATEL	PET	ART	2YRS
63	RICHA MODI	NTT	B.COM	5YRS
64	FALGUNI BUDHIYA	NTT	B.COM,DED	5YRS
65	ISHA ARORA	NTT	MONTESOORY B.E	1YRS
66	KIRTI GOHIL	NTT	B.COM	1YRS
67	KINJAL FOFANDI	NTT	MSC	1YRS
68	ANAMIKA DIXIT	LIBRARIAN	MLIB	1YRS

## 7. CBSE Activities & Programmes (2025–26)

In alignment with CBSE guidelines, the school actively participated in and conducted various academic and co-curricular initiatives.

### 7.1 Academic & Assessment Initiatives

- Participation in CBSE Capacity Building Programmes (CBPs)
- Implementation of Competency-Based Education
- SAFAL (Structured Assessment for Analyzing Learning Levels) Orientation
- Workshops on Question Paper Setting & Moderation
- Art-Integrated and Experiential Learning Activities



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- Subject Enrichment Activities
- Internal Assessments & Practical Examinations
- Board Examination Orientation (Classes X & XII)
- Remedial & Enrichment Support

These initiatives strengthened conceptual clarity and promoted data-driven instruction.

## 7.2 Co-Scholastic & Holistic Development Activities

- Fit India School Week
- International Yoga Day Celebration
- Ek Bharat Shreshtha Bharat Activities
- Constitution Day Celebration
- National Unity Day (Rashtriya Ekta Diwas)
- Vigilance Awareness Week
- Swachh Bharat Abhiyan
- Road Safety Awareness Programme
- Cyber Safety & Digital Awareness Sessions
- Disaster Management Mock Drill

These programmes promoted physical fitness, civic responsibility, and national integration.

## 7.3 CBSE Flagship Programmes & Competitions

- Pariksha Pe Charcha Participation
- CBSE Reading Mission / Reading Challenge
- Expression Series Competitions
- CBSE Science Exhibition / ATL Activities
- VEER GATHA



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- Aryabhata Ganit Challenge
- BHASHA BHARATI
- CBSE Cluster/Zonal Sports Participation
- BAL VEER DIWAS
- BUDDING AUTHOR
- YEAR AROUND ACTIVITY
- PARIKSHA PE CHARCHA BOUQUETE

Students actively showcased their academic and creative talents at various levels.

## **7.4 Health, Wellness & Safety Initiatives**

- Health Check-up Camps
- Mental Health & Wellness Sessions
- POSH Awareness Programme
- Self-Defence Training for Girls
- Life Skills Education
- Fire Safety & Emergency Preparedness Programme

The school ensured a safe, inclusive, and supportive environment.

## **7.5 Environmental & Social Responsibility Initiatives**

- Plantation Drives
- Plastic-Free Campaign
- Water Conservation Awareness
- Energy Conservation Day Activities
- Cleanliness Drives
- Community Outreach Programmes



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These initiatives instilled environmental awareness and social responsibility among students.

## 8. Teacher Training & Capacity Building

### CBSE Mandatory Trainings

During the academic session 2025–26, the school ensured active participation of teachers in all **CBSE Mandatory Training Programmes** as per Board guidelines. The objective was to enhance pedagogical skills, subject knowledge, and professional competencies of educators in alignment with NEP 2020.

All teachers successfully completed the required training hours through CBSE Training Portal and Centre of Excellence (CoE) programmes. The school strictly adhered to CBSE norms regarding annual professional development requirements.

### In-service Training Hours

The school conducted and facilitated regular **In-Service Training Programmes** to promote continuous professional growth.

- Every teacher completed the mandated **minimum 25 hours of training** during the academic year.
- Training areas included:
  - Experiential Learning & Competency-Based Education
  - Art Integrated Learning
  - Inclusive Education
  - Assessment & Evaluation Reforms
  - NEP 2020 Implementation



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## ○ Classroom Management Strategies

Teachers also attended online and offline workshops conducted by CBSE and reputed educational institutions.

## Workshops

To ensure holistic academic development, the school organized and participated in various workshops:

- Subject-specific workshops (Mathematics, Science, English, Social Science)
- Question Paper Setting & Moderation
- Bloom's Taxonomy & Competency-Based Question Design
- Life Skills & Value Education
- Mental Health & Student Well-being
- Leadership Development for Coordinators

These workshops helped teachers adopt innovative teaching methodologies and improved classroom effectiveness.

## Cyber Awareness

Understanding the importance of digital safety, the school conducted **Cyber Awareness Sessions** for students, teachers, and parents.

Key focus areas included:

- Safe Internet Usage
- Cyberbullying Prevention



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- Digital Footprint Awareness
- Online Privacy & Data Protection
- Responsible Social Media Usage

Experts from the Cyber Cell and IT professionals were invited to conduct interactive sessions. Students were educated about responsible digital citizenship in alignment with CBSE directives.

## SAFAL Orientation

The school actively participated in the **SAFAL (Structured Assessment for Analyzing Learning Levels) Orientation Programme** initiated by CBSE.

Teachers were oriented about:

- Learning Outcome-based Assessment
- Data Analysis of Student Performance
- Identification of Learning Gaps
- Remedial Strategies

The orientation enabled teachers to understand competency-based evaluation patterns and implement data-driven instructional planning for improved academic outcomes.

## 9. Academic Achievements A.Board Results (X & XII)

### CLASS XII

Class	XII
Total Students	56



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Overall Pass Percentage	96.43%	
<b>Subject-wise Analysis</b>		
Subject	Highest	Pass Rate (%)
ENGLISH CORE	95	100%
ECONOMICS	99	100%
BUSINESS STUDIES	100	100%
ACCOUNTANCY	99	95.35%
ENTREPRENEURSHIP	92	100%
PHYSICAL EDUCATION	97	100%
INFORMATICS PRACTICE	95	100%
APPLIED MATHEMATICS	60	100%
HISTORY	88	100%
PSYCHOLOGY	88	100%

## CLASS X

Class	X
Total Students	110
Overall Pass Percentage	98.18%

<b>Subject-wise Analysis</b>			
Subject	Average	Highest	Pass Rate (%)



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ENGLISH (LANG & LIT)	83.86	100	100%
HINDI COURSE-B	75.61	97	100%
MATHEMATICS	65.15	100	100%
SCIENCE	65.65	99	94.55%
SOCIAL SCIENCE	75.86	99	100%
INFORMATION TECHNOLOGY	84.06	100	100%
MATHEMATICS BASIC	51.54	86	86.49%
GUJARATI	94	94	100%

## OVERALL SCHOOL RESULT

### STD 1 to 9 and 11

STD	TOTAL NO. OF STUDENTS APPEARED	TOTAL NO. OF STUDENTS PASSED	CLASS HIGHEST PERCENTAGE
1	117	117	99.92%
2	124	124	99%
3	107	107	98.36%
4	148	148	97.54%
5	145	145	96.62%
6	139	139	96.27%
7	137	137	98.09%
8	147	147	96.33%
9	119	119	97%
11	81	81	89%

### B. Toppers



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## CLASS XII TOPPERS

NAME	PER	RANK
Navya Umang Rathi	98	1
Radhikaba Arvindsinh Zala	94.6	2
Arhan Vora	91.2	3

## CLASS X TOPPERS

NAME	PER	RANK
Aniruddha Santosh Patwardhan	98.2	1
Swara Hardik Shah	98	2
Dholakia Ayushi Maulik	95.8	3

## C. Olympiads & Spell Bee

Every academic year, approximately **400–500 students** enthusiastically participate in various **Olympiad examinations**, while around **25–30 students** take part in the **Spell Bee competition**. Students demonstrating outstanding performance are honoured with **Gold and Bronze Medals**, while all participants are awarded **Participation Certificates** to recognise their effort and motivation

the school places strong emphasis on the **felicitation of students for academic excellence**, including:



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- Outstanding academic performance
- **100% attendance**
- Consistent scholastic achievement

Outstanding students are also awarded **Subject Topper Certificates, Olympiad Merit Certificates, and Scholarships** to further promote academic excellence. Such achievements are formally recognised during school assemblies and academic ceremonies, reinforcing positive learning habits and motivating peers to strive for excellence.

Through these initiatives, Doon Castle International School ensures a **holistic academic environment** that values achievement, discipline, and continuous improvement.

## 10. Co-Curricular & Inter-School Achievements

- **Sports Achievements**

During the academic session, the school actively encouraged student participation in sports and physical activities to promote fitness, discipline, teamwork, and competitive spirit. Students represented the school at **district, state, zonal, and championship levels** and achieved commendable success in various sports disciplines, bringing laurels to the institution.

In the field of **mental sports**, *Vinit Ganatra* participated in the *Brain O Brain* competition at the **state level** and achieved outstanding results by securing **Gold and Silver medals across multiple levels (Levels 1 to 4)**, reflecting exceptional concentration, analytical skills, and consistency.

Significant achievements were recorded in **martial arts**, where *Vihaan Trivedi* secured the **Second Position (Silver Medal)** at the **state-level Karate competition**. In addition, *Aahil Khan* achieved the **First Runner-Up position** in



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Karate, and *Yana Kakkad* earned **Gold and Silver medals** in **Taekwondo**, showcasing discipline, endurance, and self-control.

The school also achieved success in **team sports**, particularly **Cricket**. *Rudra Thakkar* secured **First Position** in the **CBSE West Zone Cricket U-14 tournament**, highlighting teamwork and leadership. Students *Prem Puranmalka*, *Garv Desai*, and *Rudra Thakkar* actively represented the school in cricket at various levels, contributing to the school's sporting performance. Further, *Kahan Patel*, *Rishit Agarwal*, *Daksh Jani*, and *Ansh Sheth* participated in the *Club O7 Tournament – Ahmedabad City (U-14)* at the **district level** and secured the **First Runner-Up position along with a trophy**.

In **aquatic sports**, *Abhiraj Singh* demonstrated consistent excellence in **Swimming** at the **district level**, securing **First Position** in multiple events. *Vivaan Kumar* also performed commendably in the *2nd Aqua Recreation Meet Championship – 2025*, winning a **Silver Medal in 50 m Freestyle** and a **Gold Medal in 100 m Freestyle**, reflecting stamina, technique, and perseverance.

The school recorded notable achievements in **SGFI sports events**, where *Hemakshi Modi* secured **First Position** in **SGFI Lawn Tennis (U-17 Girls)** at the **district level**, and *Saurish Modi* achieved **First Position** in **SGFI Lawn Tennis (U-19 Boys)** at the **district level**. *Aastha Mokariya* was also **selected for State-Level participation** in **SGFI Volleyball (U-17 Girls)**, marking a significant achievement.

In **athletics**, *Sartaj Chauhan* participated in the **KMK U-11 Standing Broad Jump** competition at the **ward level** and secured the **Second Position**, demonstrating strength, agility, and competitive spirit.

Overall, students participated actively in sports activities across **district, state, west zone, and championship levels**, earning **gold medals, silver**



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**medals, first positions, runner-up positions, trophies, and state-level selections.** These achievements reflect the school's structured sports program, dedicated coaching, and continuous encouragement provided to students.

The school remains committed to promoting sports and physical education as an integral part of holistic development, in alignment with **CBSE's vision of nurturing physically fit, disciplined, and confident learners.**

- **Cultural Achievements & Inter-School Competition Achievements**

During the academic session, the school actively encouraged students to participate in a wide range of **inter-school competitions** organized by reputed schools, CBSE platforms, academies, and educational institutions. These competitions provided students with opportunities to showcase their academic excellence, creativity, cultural awareness, innovation, sportsmanship, and leadership skills beyond the school campus.

Students participated in **environmental awareness and sustainability-based competitions** such as *Harit Vasundhara – Sustainable Development*, organized by *Cosmos Castle International School (Green Campus)*, and secured **Second Position**, reflecting awareness towards sustainable practices and responsible citizenship.

In the domain of **cultural and heritage activities**, students achieved commendable success in competitions such as *Yog Heritage* and *Swaranjali – Tribute to Folk Music* organized by *Shanti Asiatic School*, securing **First, Second, and Third positions**. These achievements highlight students' appreciation of Indian culture, yoga, music, and performing arts.



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Students also demonstrated excellence in **creative expression and presentation skills** through events like *Business Presentation, Tales of Parade, Bulletin Board Display, 60 Second Spotlight, and Taal Se Taal Mila*, earning **First, Second, and Third positions** at inter-school platforms such as *Independence Warriors 6.0* and other reputed forums.

Notable achievements were recorded in **artistic and aesthetic activities**, including *Clay Modelling, Fancy Dress, Art, and Sheri Natak*, organized by institutions such as *Divyapath School, DPS Bopal (Srijan), and Bhanwar Singh Rathore Design Studio*. Students secured **First Position, Third Position, and Consolation awards**, showcasing creativity, confidence, and stage presence.

In the field of **academics and intellectual competitions**, students participated in *Maths Quiz, Maths Competition, Mind Sport Championships, Chess, and Model United Nations (MUN)*, organized by schools and academies such as *Shivashish School, Abacus Competition, Chess Academy, and Adani Vidya Mandir*, securing **Second and Third positions** and gaining valuable exposure.

The school achieved remarkable success in **CBSE-led and national-level platforms**, including *Veer Gatha 5.0 by CBSE*, where students achieved **Topper recognition**, reflecting strong academic and creative abilities aligned with national educational initiatives.

In **science, technology, and innovation-based competitions**, students participated in events such as *Science and Innovation, My Little Invention – Show & Tell with Model, Animate the Future – Story in Scratch, Application Development – Online Registration Form, and Musical Skit – Life in 2055*, organized by institutions like *Kelorex and Ananda Global*, securing **First, Second, and Third positions**. These achievements demonstrate innovation, digital literacy, and problem-solving skills.



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Students also excelled in **sports and physical education**, participating in *Tennis, Dance, Skating*, and the *Ahmedabad District Taekwondo Championship*, where they secured **Gold and Silver medals**, reflecting physical fitness, discipline, perseverance, and sportsmanship.

Overall, students earned **First, Second, and Third positions, medals, trophies, topper recognitions, and consolation awards** across a diverse range of inter-school competitions. These achievements reflect the school's commitment to holistic education and the continuous efforts of students, teachers, and management in nurturing talent in alignment with **CBSE's vision of all-round development**.

## CBSE Veer Gatha 5.0 Achievement

Doon Castle International School takes immense pride in the remarkable achievement of **Aadhya Geratia**, who brought laurels to the school by excelling in **CBSE Veer Gatha 5.0**, a prestigious initiative organized by the Central Board of Secondary Education in collaboration with the Ministry of Defence.

Aadhya Geratia was selected among the **Top 100 (Super 100) participants at the national level** and received recognition for her outstanding performance. She was honored and felicitated by the **Hon'ble Defence Minister of India**, which stands as a moment of great pride for the entire school community.

The Veer Gatha initiative aims to inspire students by encouraging them to learn about the bravery, sacrifice, and valor of India's Armed Forces personnel. Aadhya's achievement reflects her dedication, creativity, and deep respect for the nation's heroes.

The school congratulates Aadhya Geratia for this prestigious accomplishment and applauds her commitment to excellence.



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- **Biz-tastic Fair (Entrepreneurship Initiative)**

**The Biz-tastic Fair** conducted by Classes 11 and 12 (Commerce & Humanities), showcasing innovative business ideas through interactive stalls and pitches to in-house investors, providing students with practical insights into entrepreneurship and real-life business operations

## 10 **Student Leadership & House System**

The school has four houses, each representing unique values and strength:

### **House Names**

- Hutashan – Energy
- Marut – Wind
- Nilamber – Sky
- Vasundhara – preserving Mother Earth

### **House Values**

Students are equally bifurcated into the four houses across all classes. This ensures balanced participation and healthy competition. The house system encourages students to develop house spirit, cooperation, and collective responsibility. Based on students' overall performance, participation, discipline, and achievements throughout the academic year, the "House of the Year" is announced and honoured.

- **Leadership Model**



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Along with the house system, the school follows a strong student leadership model. Student Council is the bridge between the management and the student which includes:

- Head Boy and Head Girl
- House Captains and Vice-Captains
- Prefects

- **Democratic Election Process**

The selection of the Head Boy and Head Girl is done through a democratic process, giving students hands-on learning about democratic values and civic responsibility. The selection process involves multiple stages such as:

- Interview Round
- Group Discussion
- Election Campaigning
- Voting by students

This structured process helps students develop confidence, decision-making skills, communication abilities, and a clear understanding of the democratic system.

## 11 Environment Education (Eco Club)

### Introduction



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The Eco-Club of the school functions as a dynamic platform to promote environmental awareness, sustainable practices, and responsible citizenship among students. In alignment with **CBSE guidelines, Mission LiFE (Lifestyle for Environment)**, and the principles of sustainable development, the Eco-Club actively engages students in hands-on activities related to **waste management, energy conservation, biodiversity conservation, and green initiatives**. The aim is to inculcate eco-friendly habits and sensitize students towards protecting natural resources.

## 1. Eco-Club Activities

The Eco-Club organizes a wide range of curricular and co-curricular activities to create awareness and encourage student participation:

- Formation of Eco-Club with student representatives and teacher coordinators.
- Observance of important environmental days such as **World Environment Day, Earth Day, Van Mahotsav, Swachhata Pakhwada, World Water Day**, etc.
- Poster-making, slogan-writing, essay writing, debates, quizzes, and digital presentations on environmental themes.
- Morning assemblies focusing on environmental issues and sustainable practices.
- Awareness drives and community outreach programmes involving parents and neighbourhood residents.
- Workshops on sustainable living, climate change, and biodiversity conservation.

These activities help students understand environmental challenges and develop leadership, teamwork, and social responsibility.

## 2. Waste Management Initiatives



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The school has implemented systematic waste management practices to promote cleanliness and sustainability:

- **Segregation of waste at source** using color-coded bins for biodegradable and non-biodegradable waste.
- Composting of biodegradable waste through **vermicomposting / compost pits**, and use of compost in school gardens.
- Promotion of **Reduce, Reuse, and Recycle (3R principles)** through classroom discussions and activities.
- Collection drives for paper, plastic, and e-waste, encouraging responsible disposal.
- Encouragement of **paperless practices** by using digital notices, worksheets, and online communication.
- Awareness sessions on avoiding single-use plastics and adopting eco-friendly alternatives.

These practices instill responsible waste disposal habits among students.

## . Energy Conservation Measures

To reduce energy consumption and promote efficient use of resources, the school undertakes the following initiatives:

- Awareness programmes on saving electricity and using energy responsibly.
- Regular monitoring to ensure lights, fans, and electrical appliances are switched off when not in use.
- Maximum utilization of **natural light and ventilation** in classrooms.
- Display of energy-saving slogans and posters across the campus.
- Introduction of energy-efficient devices such as LED lights (where applicable).
- Student-led campaigns on “Save Energy, Save Future”.



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Students are encouraged to practice energy conservation both at school and at home.

## 4. Water Conservation Practices

The Eco-Club actively promotes water conservation through:

- Awareness sessions on the importance of water and judicious use of this precious resource.
- Regular checking of taps and pipelines to prevent water leakage.
- Promotion of rainwater harvesting (where infrastructure exists).
- Activities and assemblies focusing on “Save Water” themes.
- Encouraging students to adopt water-saving habits in daily life.

## 5. Green Initiatives and Campus Sustainability

The school campus is developed as a green and eco-friendly space through various initiatives:

- Plantation drives involving students, teachers, and staff.
- Maintenance of gardens, green belts, and potted plants.
- Celebration of **Van Mahotsav** and tree adoption programmes.
- Promotion of herbal gardens and native plant species.
- Encouraging eco-friendly celebrations using biodegradable materials.
- Cleanliness drives under **Swachh Bharat Abhiyan**.

## 12. Safety & Child Protection

- POCSO Committee
- Anti-Bullying Committee
- Grievance Redressal
- Disaster Management Plan



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- Fire Drill Conducted

## 13. Overall Result Analysis (Last 3 Years)

- THREE YEARS RESULT DATA FOR GRADE X AND XII

	2023		2024		2025	
	APPEARED	PASSED	APPEARED	PASSED	APPEARED	PASSED
X	100	97	108	107	110	110
XII	78	65	73	67	56	54

14. The Parent–Teacher Association (PTA) of the school continued to function as a strong collaborative platform fostering partnership between parents and educators. The school firmly believes that active parental involvement enhances student achievement and holistic development.

### Objectives of PTA

- To strengthen communication between parents and teachers
- To monitor academic progress and behavioural development of students
- To provide constructive suggestions for school improvement
- To create a supportive and safe learning environment



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## PTA Meetings Conducted

During the academic session 2025–26, regular PTA meetings were organized for all classes. Meetings were conducted after each Periodic Test and Term Examination to discuss:

- Academic performance and subject-wise progress
- Attendance and discipline
- Learning gaps and remedial measures
- Career guidance for senior students
- Preparation strategies for Board Examinations

Parents were provided detailed progress reports and were encouraged to interact individually with subject teachers for personalized feedback.

## Key Discussions & Initiatives

- Awareness on NEP 2020 implementation and competency-based learning
- Guidance on cyber safety and responsible digital usage
- Stress management and exam preparedness sessions
- Career counselling orientation for Classes IX–XII
- Health and hygiene awareness programs

## Parent Participation

Parents actively participated in:

- Annual Day & Sports Day celebrations
- CBSE-related awareness sessions
- Workshops on adolescent education and mental wellness
- Community outreach and social responsibility initiatives



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## Feedback & Outcome

Constructive feedback from parents helped the school:

- Improve communication systems
- Strengthen remedial teaching strategies
- Enhance student safety protocols
- Organize need-based workshops

The PTA meetings reflected a spirit of mutual trust, transparency, and shared responsibility. The school appreciates the continuous support and cooperation of parents in shaping the academic excellence and character development of students.

## 15. Important Decisions of the School Management Committee (SMC)

### Academic Year 2025–26

During the academic session 2025–26, a significant administrative development took place in the institution. The school was officially renamed from **Cosmos Castle International School** to **DOON CASTLE INTERNATIONAL SCHOOL**. Consequent to this change, the School Management Committee (SMC) was reconstituted as per the norms and guidelines of the Central Board of Secondary Education.

The newly formed SMC conducted its meetings to ensure smooth transition, policy alignment, and continued commitment to academic excellence. The following important decisions were taken:

### 1. Reconstitution & Governance

- Approval of the newly formed School Management Committee as per CBSE Affiliation Bye-Laws.



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- Updating of official records, documents, and statutory compliances reflecting the new school name.
- Ensuring transparency and continuity in academic and administrative functioning during the transition.

## 2. Academic Strengthening

- Reinforcement of competency-based education and experiential learning practices.
- Approval for remedial classes and focused Board examination preparation strategies for Classes X & XII.
- Organization of teacher training programs and capacity-building workshops.

## 3. Infrastructure & Facilities

- Upgradation of laboratories, library resources, and smart classrooms.
- Enhancement of campus safety measures including CCTV surveillance and fire safety audit.
- Improvement of sports facilities and co-curricular infrastructure.

## 4. Student Welfare & Safety Measures

- Strengthening implementation of Child Protection Policy.
- Conduct of health check-up camps and wellness awareness sessions.
- Promotion of cyber safety and responsible digital practices among students.

## 5. Administrative & Financial Decisions

- Approval of revised annual budget under the new school identity.
- Allocation of funds for infrastructure development and academic resources.



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- Review of staff structure to ensure quality education and operational efficiency.

## 6. Institutional Vision & Future Planning

- Reaffirmation of the school's commitment to holistic education under the new name **DOON CASTLE INTERNATIONAL SCHOOL**.
- Strategic planning for long-term academic excellence, discipline, and value-based education.
- Encouragement of active parent participation through structured PTA meetings.

The reconstituted School Management Committee has played a vital role in ensuring a seamless transition from **Cosmos Castle International School** to **DOON CASTLE INTERNATIONAL SCHOOL**, maintaining continuity, stability, and progressive growth of the institution.

## 16. Conclusion & Future Plan

- Infrastructure expansion
- Digital initiatives
- Academic excellence targets
- Sports development